


Learning Process

Conceptual: How did you learn to differentiate characteristics of different literary styles? How did you learn to recognize national historical facts? What types of experiences have you had related to learning this type of content?

Attitudinal: How did you learn to obey traffic laws? How have you learned to behave during a work meeting? What types of learning experiences have you had related to this type of content?

Procedural: How did you learn to write an essay, article, or research paper? How did you learn to change a tire? What experiences have you had related to learning this type of content?



A New Culture of Learning in STEM Education

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The background of the slide is a large, faded logo for the Community College of Little Rock. The logo is circular with an orange border. Inside the border, the words "COMMUNITY COLLEGE" are written in a semi-circle at the top, and "LITTLE ROCK" is written at the bottom. In the center of the logo is a stylized figure of a person wearing a graduation cap, with a torch held in their right hand.

Adult learners

Students need an effective and open relationship

- **Teachers**
- **Advisors**
- **Mentors**
- **Customer service staff**
- **Administrators**



Adult learners

They have no obligation to attend an educational institution.

They have made their own decision to continue learning and, therefore, motivation is not usually a problem.

They tend to look for learning opportunities to be able to face changes in their lives.

They want to put their knowledge into actions.

They bring along background knowledge and practical experiences.

The logo of the Community College of the Skagitway is a circular emblem. It features a central shield with a stylized figure holding a staff or scepter. The shield is set against a background of a sunburst or starburst pattern. The words "COMMUNITY COLLEGE" are written in a circular path around the top, and "SKAGITWAY" is written at the bottom. The entire logo is rendered in a light, semi-transparent orange color.

Adult learners

They wish to be treated with respect

They do not need much monitoring

They expect instructors to share their knowledge and skills with them



Adult learners

Active learners

**For this generation,
information technology is not a tool and is part of their life, and
are comfortable in virtual environment.**

**continuous interactivity is part of their life and a key element in
their way of learning and communicating**

**multitasking is a norm, welcome it by responding promptly to
their emails [if used]**

credible resources are important in building knowledge

Student's qualities

Enthusiasm

Pleasure

Curiosity

Imagination

Diligence

Self-discipline

Honesty

Initiative

Civility

Cooperation

Aspiration

- Educator's role and his/her relationships
- Learning as a vital and lifelong process
- Necessary qualities of effective learning and strategies for promoting these qualities in the learning environment

Authority

Order

Patience

Character

Empathy

Learning

Pleasure

Imagination

Ethics

Pleasant learning experiences

Unpleasant learning experiences

Occasionally, learning is a rewarding experience because it satisfies the specific need of doing something unknown and/or satisfies the desire to manage new knowledge. This voluntary learning is usually centered on the interests or subjects unexplored during formal education, but many people also choose courses at university based on what really fascinates them.

Enthusiasm

Pleasure

Imagination


Curiosity

Description

Enthusiasm begins with people's own interests. The students' favorite topics must lead the way.

Ideas to strengthen it

- Ask about what you are learning and think about what you already know
- Look for the meaning of everything you learn.



Enthusiasm	Description	Ideas to strengthen it
Pleasure	Imagination turns every inert and passive thing into something creative and active.	
Imagination	Although imagination takes place in a disorganized fashion and with no rules, you can encourage and exercise it.	<ul style="list-style-type: none">● Imagine how to apply what you have already learned to new situations.● Imagine yourself within a different context.
Curiosity		

Character

Empathy

Description

Developing an appropriate character implies hard work on the part of the educator to recognize those personality traits and that own experience that will help enrich the students' ability to grasp knowledge.

The educator should be authentic and show himself as he/she is.

Besides, an effective educator talks to his/her students and allows them to get closer to him/her, without crossing the line. Lack of humanity drifts the students apart, and makes them lose interest in seeking knowledge.

Attitudes to strengthen them

- Not assuming roles that disguise your own personality.
- Knowing yourself, accepting your personal characteristics and working on them to improve the teaching process.
- Sharing mistakes, doubts, and concerns with your students.
- Getting closer to each student and showing interest in their doubts and concerns.
- Nourishing patience. Answering every question and clearing any doubt with respect.

Who are we teaching?

- How close are you to being a digital learner? Which skills have you mastered and which ones do you need to develop?
- Do you apply these skills to your teaching practice? How? If you do not master one/some skill(s), how might you strengthen them?